

Data Transmission System (DTS)

DATE: October 24, 2005

STATUS: ORIGINAL SUBMISSION

Part C, Non-child count data are due November 1, 2005.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - CT504MD.XLS)
6. RED cells indicate computational errors or an error in reporting race/ethnicity. Sum totals for race/ethnicity should not be greater than reported totals. **Please make sure there are NO RED CELLS before saving and submitting data.**
7. Print the entire workbook by selecting, FILE, PRINT and then select ENTIRE WORKBOOK located in the 'PRINT WHAT' section. Send printed copies of the completed DTS forms to the Office of Special Education Programs (OSEP) at the following address:

Stephanie S. Lee, Director
Office of Special Education Programs
U.S. Department of Education
Part C Data Reports
Program Support Services Group
Mail Stop 2600
550 12th Street, S.W.
Washington, D.C. 20202
Attn: Cheryl Broady

8. If you received your file by e-mail, please return electronic copies of completed DTS forms to Shafali Srivastava at Westat.

ShafaliSrivastava@westat.com
Westat
1650 Research Blvd.
RA 1297
Rockville, MD 20850-3159

9. If you have any questions or comments, please contact Shafali Srivastava at (301)-315-5998.

TABLE 5

FORM EXPIRES: 7/31/2004

NUMBER AND TYPE OF PERSONNEL (In Full-Time Equivalency of Assignment) EMPLOYED
AND CONTRACTED TO PROVIDE EARLY INTERVENTION SERVICES TO INFANTS AND TODDLERS
WITH DISABILITIES AND THEIR FAMILIES

December 1, 2004

STATE: **ND - NORTH DAKOTA**

EARLY INTERVENTION SERVICES PERSONNEL	FTE EMPLOYED AND CONTRACTED (for ages birth through 2)
TOTAL (ROWS 1-15)	42.66
1. AUDIOLOGISTS	1.1
2. FAMILY THERAPISTS	0
3. NURSES	0.03
4. NUTRITIONISTS	0
5. OCCUPATIONAL THERAPISTS	8.52
6. ORIENTATION AND MOBILITY SPECIALISTS	0
7. PARAPROFESSIONALS	0
8. PEDIATRICIANS	0
9. PHYSICAL THERAPISTS	3.09
10. PHYSICIANS, OTHER THAN PEDIATRICIANS	0
11. PSYCHOLOGISTS	0.01
12. SOCIAL WORKERS	1.85
13. SPECIAL EDUCATORS	17.1
14. SPEECH AND LANGUAGE PATHOLOGISTS	5.66
15. OTHER STAFF*	5.3

* Please list the Other Professional Staff Included: Elementary Education, Child Development, Family Science, BA in Psycholo

COMPUTED TOTALS

42.66

U.S. DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION
AND REHABILITATIVE SERVICES
OFFICE OF SPECIAL EDUCATION
PROGRAMS

COMMENTS

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COMMENTS

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.